

***The Institute of the Brothers of the Christian Schools..  
MEL Service Rome***

<b>Education Statistics</b>	<b>December</b>	<b>2004</b>
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**The educational activity of the Institute extends across three domains which are complementary :**

1. The ordinary school institutions (Schools, Colleges, Lycées, Universities, Engineering Schools, Evening classes)
2. Specialised education centres
3. Placing the Brothers or other Lasallians at the disposition of state bodies or private bodies in the Church .

**We present here in detail the education service being rendered.**

<b>1. School and University institutions</b>
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**There are over a thousand school works and 62 university centres run by some 80,000 educators and other personnel , including 2300 Brothers, in 80 pays. The Lasallian presence is implanted in the 5 continents divided into 11 geographic regions which groupe together the 60 basic administrative units called Districts.**

Here are the 11 Regions :

RELAF= Africa

RELAL= Latin America

French-speaking Canada

ARLEP= Spain and Portugal

RELEC= Central Europe

France with Greece, Djibouti,Switzerland

REBIM= Ireland, The United Kingdom and Malta

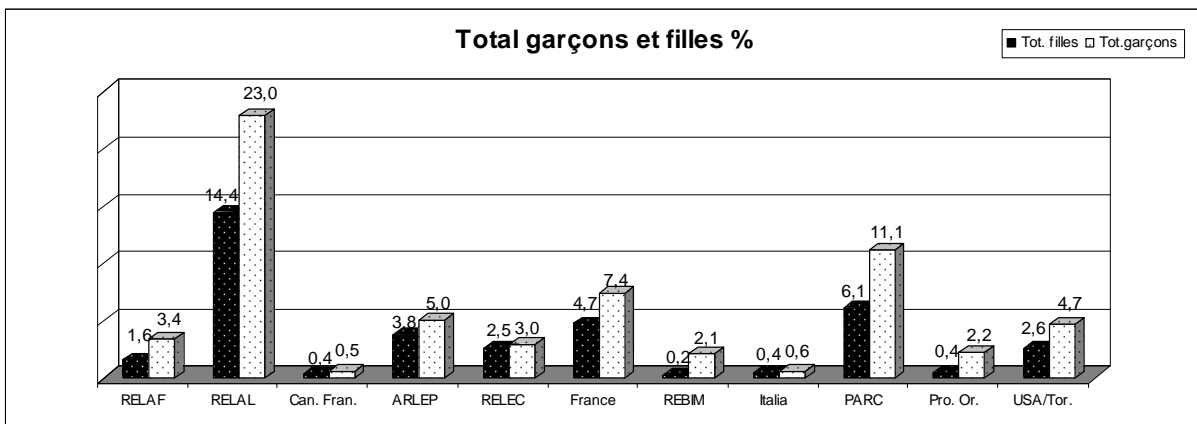
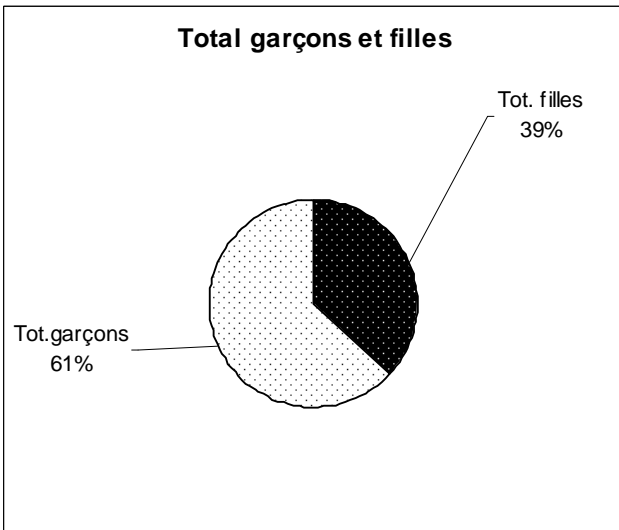
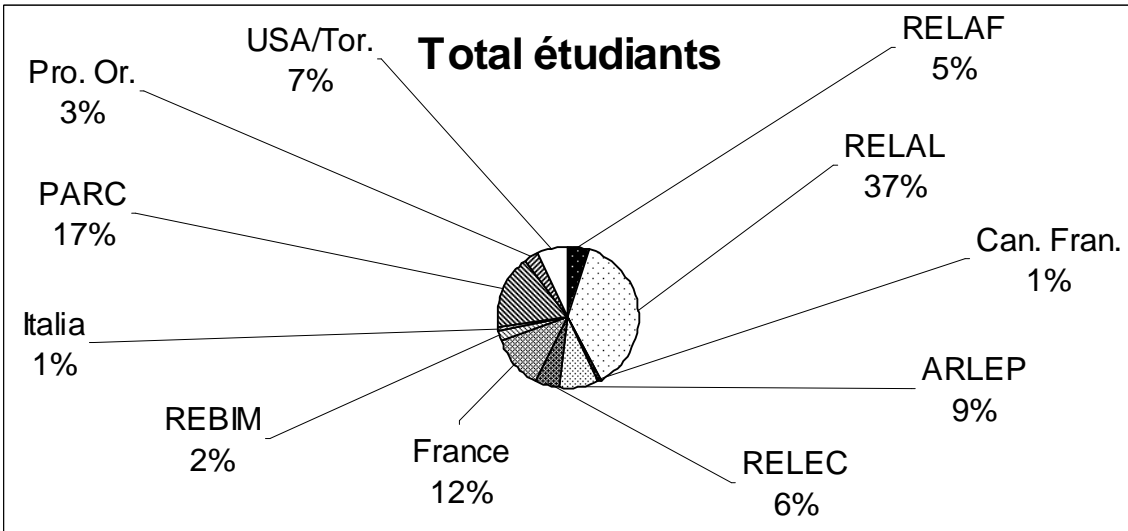
PARC= Asia, Oceania, Australia

The Middle-East= Egypt, Jordan, Lebanon, Turkey, the Holy Land

The USA and the Toronto Sector.

**a) Statistics on pupils and students About 850 000**

Student totals			
REGION	Girls	Boys	TOTAL
RELAF	13401	28808	42209
RELAL	123460	196604	320064
Fr.Canada	3026	4647	7673
ARLEP	32444	42847	75291
RELEC	21777	25449	47226
FRANCE	40587	63284	103871
REBIM	1382	17629	19011
ITALY	3513	5184	8697
PARC	52057	95474	147531
Mid-East	3415	19062	22477
USA/Tor.	22057	40360	62417
<b>Total</b>	<b>317119</b>	<b>539348</b>	<b>856467</b>



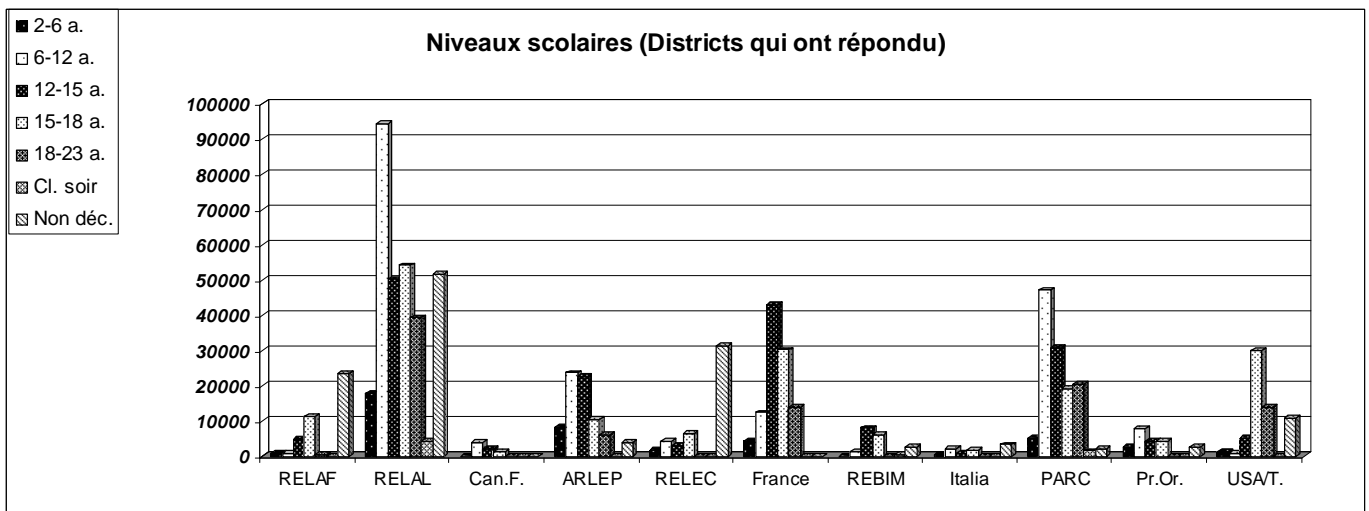
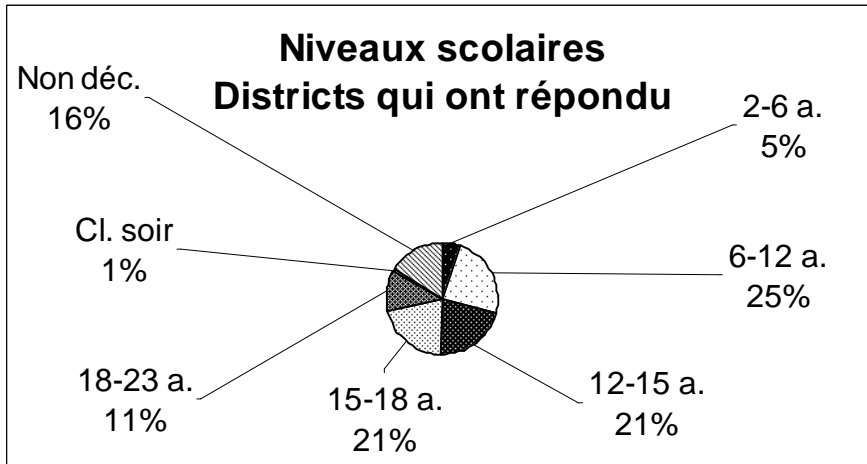
**b) Breakdown by academic level :**

**Clockwise :**

- 2-6 years,
- Elementary school : 6-12 years and 12-15 years,
- Lycée : 15-18 years
- Universities : 18-23 years
- Evening classes.

**It should be noted that some countries have made strategic choices :**

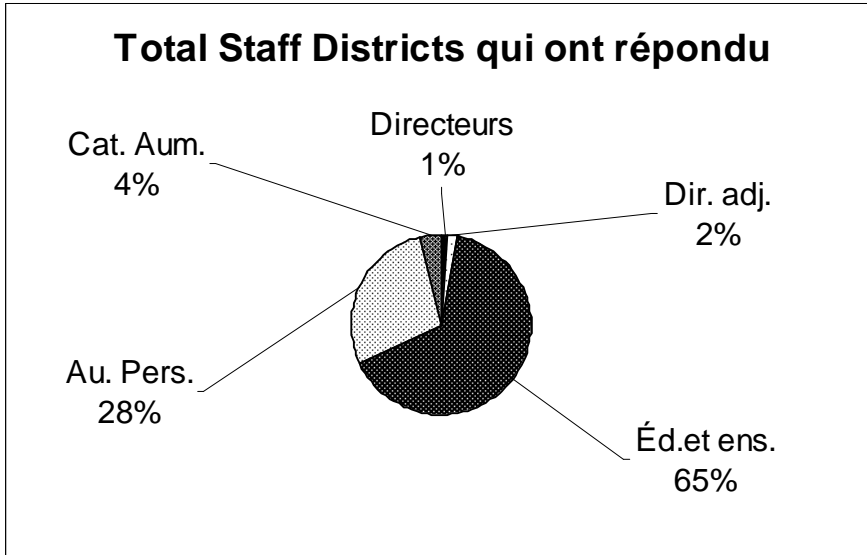
2. **The USA has 7 universities**
3. **78% of Students in the Philippines are University students**
4. **In Mexico-North all the Colleges have evening classes for adults**
5. **Mexico-South and North have 13 universities**
6. **In all there are 62 university centres in the Institute. They form an international association - IALU. Note that France has 6000 first cycle university students who are mainly integrated into technical lycées .**



### c) Total personnel = Some 80 000 of which 2300 Frères

Clockwise : Directors, Sub-Directors, education and teaching personnel, chaplains and catechists, other personnel :

All the personnel (Brothers included)

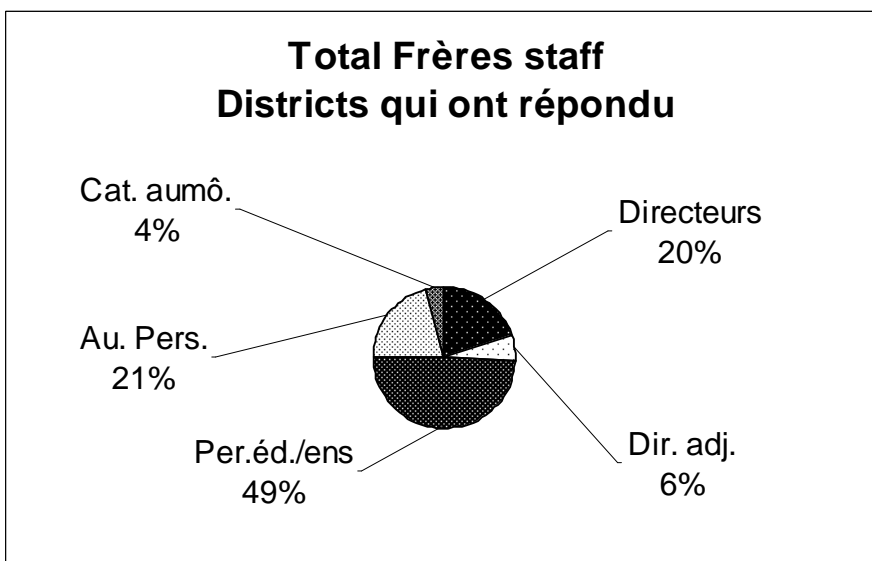


The number of men and women is on a par.

Usually the staff ratio between *Adults/Young persons* all persons included is :

- in Europe, in Latin America, in the USA : 1 to 10-12
- in Asia and Africa : between 15 et 20

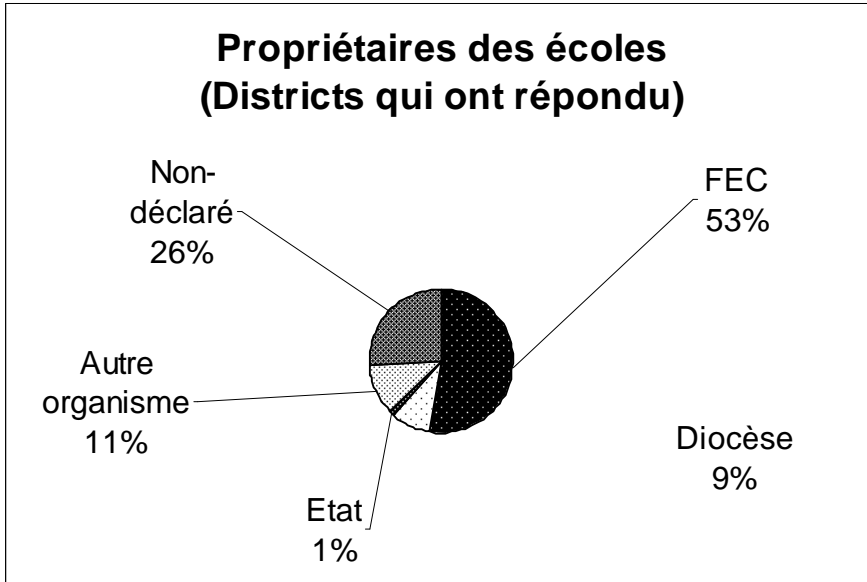
Personnel - Brothers only :



### **d) Property Policies :**

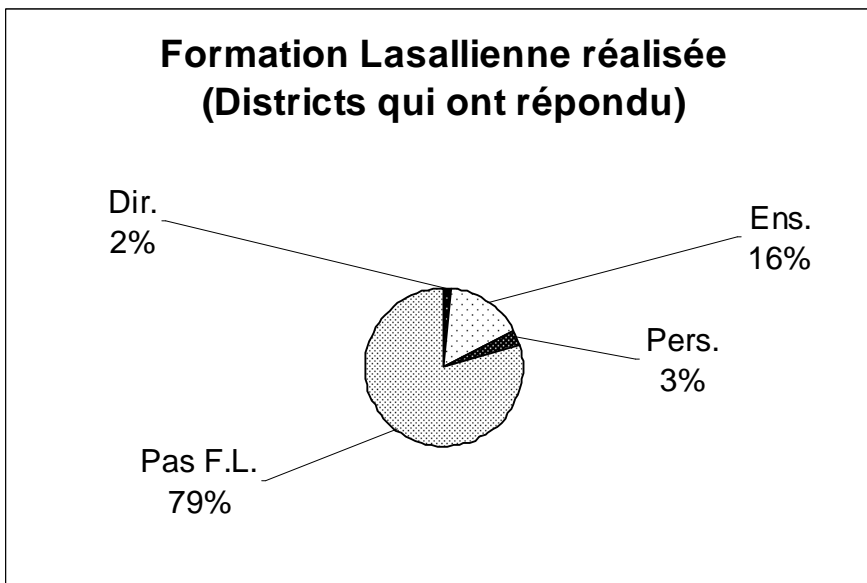
Certain countries work, as a priority, with their own means, while others have decided to work within diocesan or state structures, putting their know-how mainly at the service of the formation of teachers. This is especially the case in Latin America.

Clockwise : FSC, diocese, State, other bodies often linked to the FSC, no-reply :



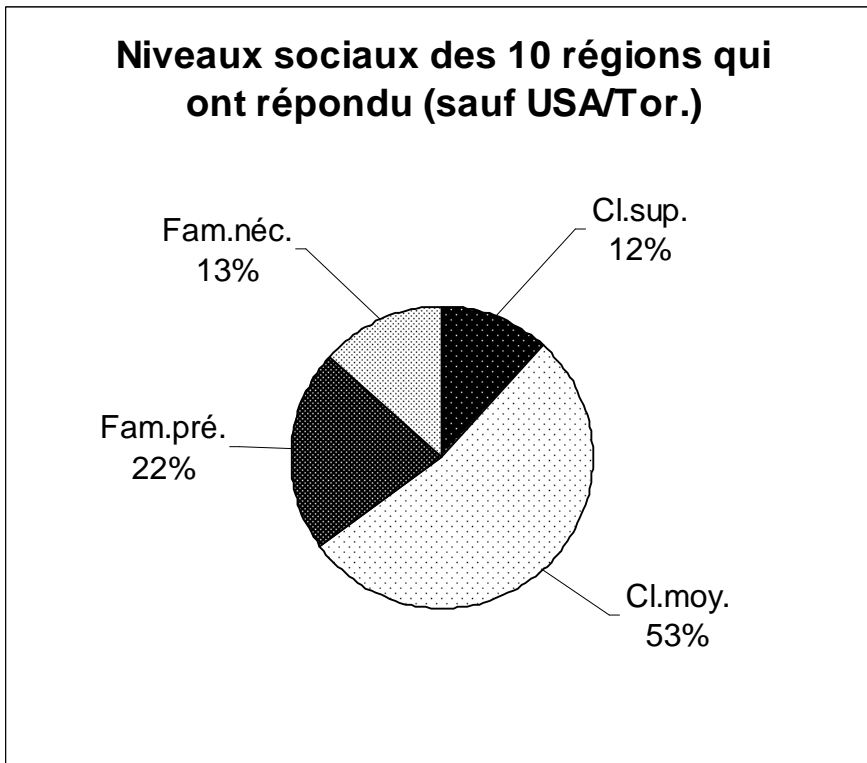
### **e) Lasallian Formation of personnel :**

Up to the present this has only reached 21% of the personnel.  
79% have received no such formation

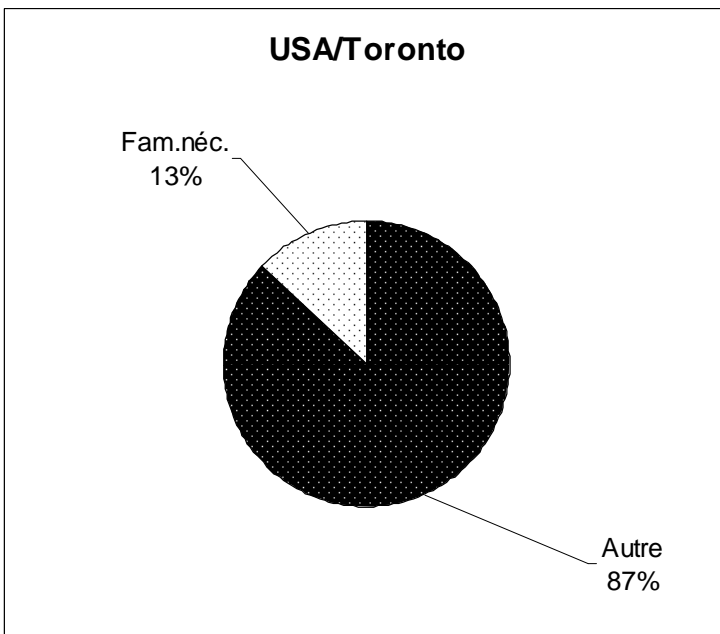


**f) With what kind of families and populations are you working with?**

**Social levels according to 4 criteria : upper class, middle class, families in a possible precarious position, families in great need.**



**In the USA the criteria for great need is based on a daily meal provided by the municipality :**



## 2. NON-FORMAL EDUCATION CENTRES for YOUNG PEOPLE and/or ADULTS

Here are the types of centres which we find among the 142 which have been listed by the Districts :

A. Centre for street children	I. Centre for rural formation
B. Centre for young mothers	J. Centre for teacher formation
C. Spiritual Centre, Retreat House	K. Centre for apprenticeship
D. Literacy Centre	L. Centre linked to Justice services
E. Centre for formation of women	M. Centre for Handicapped persons
F. Centre for Migrants	N. Holiday centre, summer camps
G. Social Centre	O. Other
H. Centre for Drug Addicts	

Here is the service which is rendered :

YOUNG		ADULTS		STAFF		
Boys	Girls	Men	Women	Men	Women	FSC
162 382	17 449	39 099	33 179	931	1194	381

**TOTAL helped : 252 109**

**TOTAL Staff : 2 506**

**Here the staff ratio is 1 to 100.**

**Note that all the Centres did not reply to this survey.  
This can be seen from the following diagram.**

	Number	YOUNG		ADULTS		STAFF		
		Boys	Girls	Men	Women	Men	Women	FSC
<b>Relaf</b>	14	1201	888	11964	1227	85	44	46
<b>Relal</b>	22	5925	4931	6709	6540	230	242	50
<b>Cana</b>	8	799	551	9939	12058	56	35	24
<b>Arlep</b>	11	1402	925	4377	4040	19	38	49
<b>Relec</b>	6	2687	1240	368	214	97	143	21
<b>Fran</b>	11	4130	4050	193	182	76	68	29
<b>Rebi</b>	6	16496	992	244	344	11	3	5
<b>Italy</b>	1	88	42	2050	2350	74	117	3
<b>Parc</b>	51	127840	3077	2617	5701	160	385	114
<b>Mid-East</b>	5	595	543	138	23	41	54	31
<b>Usa/t</b>	7	1219	210	500	500	82	65	9
<b>Total</b>	<b>142</b>	<b>162382</b>	<b>17449</b>	<b>39 099</b>	<b>33179</b>	<b>931</b>	<b>1 194</b>	<b>381</b>

Moreover, the work carried out by the telephone listening service of the District of Australia has not been included here ; it should be. This 24 hour service carried out by 80 Listeners is used year in year out by 1,500,000 children and young people. A third of the calls are effectively dealt with.

### 3. SERVICES OFFERED to State, Church or other bodies by Brothers or other Lasallians

**This is a contribution by the Institute which is far from being insignificant.**

**Only 136 Brothers and 46 Lasallians replied to this survey.**

**They work within bodies which are often important and they often play a prominent role within these bodies.**

**A look at the replies shows that these organisations affect, directly or indirectly some 10 million young people and adults.**

To illustrate these services, some of them are listed here :

COUNTRY	SERVICE	STAFF	BENEFICIARIES
Cameroun	Human Formation	2	3000
Togo	Direction of Catholic Schools	1	17 198
Bolivia	Radio San Gabriel	90	2 581 325
Venezuela	Network of schools for the poor	1	519 024
Panama	600 rural schools and 250 urban schools	3	27 261
Guatemala	Assessor with the ministry for the national literacy program	1	
Guatemala	Formation of Mayan teachers		9 000
Brazil	Street children	8	125
Brazil	Episcopal Conférence (catechesis)	7	
Catalunya	Street children	1	600
Spain	Organisation of Catholic Education	10	
Turkey	Federation of Catholic Establishments	1	5 000
Poland	Public Schools	11	2 360
Great Br.	Help for non- Lasallian schools	2	500
Ireland	Centres for school drop-outs	2	60
Malta	Aid Foundation	2	400
Italy	Religious culture publications for Public Schools	1	640 000
Colombo	Social Service		1 000
Philippines	Teaching Organisation	2	2 500 000
India	The promotion of women		10 000
Lebanon	Catechetics Commission	1	1 610
USA	A lot of commitment in universities or diocesan centres	47	
USA	Episcopal Conference : ecumenical dialogue	1	
Rome	International Catholic Bureau for the Child	1	
Rome	International Office for Catholic Education	1	
RELAL	Council for Catholic Education	3	
Chili	Family catechesis		
France	National Chaplaincy for Gypsies	5	
Colombia	Formation of teachers for Public Schools		
Brazil	Organisation of Landless People	2	
Philippines	Catechetics for Public Schools		
Philippines	Cooperative for rice growers		3000



**Often the services rendered deal with two favoured areas : the formation of teachers and the formation of catechists**

**These two preoccupations, which are traditional, seem to turn up again forcefully in the choices which one can observe in a certain number of Districts.**

**It seems that we are more attentive to putting ourselves in a better position in those areas which are distinctly sensitive and strategic for the education of today and tomorrow.**

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